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<table>
<thead>
<tr>
<th>Scientific quality</th>
<th>Grade A: Excellent</th>
<th>Grade B: Very good</th>
<th>Grade C: Good</th>
<th>Grade D: Fair</th>
<th>Grade E: Do not publish</th>
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<td>Language quality</td>
<td>Grade A: Priority publishing</td>
<td>Grade B: Minor language polishing</td>
<td>Grade C: A great deal of language polishing</td>
<td>Grade D: Rejection</td>
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<td>Conclusion</td>
<td>Accept (High priority)</td>
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<td>Minor revision</td>
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<td>Peer-Review: Anonymous</td>
<td>Onymous</td>
<td>Conflicts-of-Interest: Yes</td>
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SPECIFIC COMMENTS TO AUTHORS

This is an excellent review on the relevant subject "measures of empathy in children and adolescents". The authors follow accurately the recommendations of PRISMA. The paper is a useful instrument for researchers interested on this subject. Only two minor suggestions: 1.- The length of the paper is rather excessive. Could the authors shorten it a bit to facilitate reading? 2.- In spite of some recommendations are offered at the section of conclusions, the readers probably expect more suggestions on how to tailor the different assessment instruments to specific needs. Could you talk a bit more about this?