



PEER-REVIEW REPORT

Name of journal: *World Journal of Clinical Pediatrics*

Manuscript NO: 66251

Title: Classification, prevalence and integrated care for neurodevelopmental and child mental health disorders: A brief overview for paediatricians

Provenance and peer review: Invited manuscript; Externally peer reviewed

Peer-review model: Single blind

Reviewer's code: 03938247

Position: Peer Reviewer

Academic degree: MD

Professional title: Doctor

Reviewer's Country/Territory: Italy

Author's Country/Territory: United Kingdom

Manuscript submission date: 2021-03-23

Reviewer chosen by: Ze-Mao Gong

Reviewer accepted review: 2021-09-02 07:43

Reviewer performed review: 2021-09-02 11:31

Review time: 3 Hours

Scientific quality	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Very good <input type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Language quality	<input checked="" type="checkbox"/> Grade A: Priority publishing <input type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
Conclusion	<input type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input checked="" type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
Re-review	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No



Peer-reviewer statements	Peer-Review: [<input checked="" type="checkbox"/>] Anonymous [<input type="checkbox"/>] Onymous Conflicts-of-Interest: [<input type="checkbox"/>] Yes [<input checked="" type="checkbox"/>] No
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SPECIFIC COMMENTS TO AUTHORS

The authors analysed the data from literature and discussed a brief overview of the aetiology and prevalence of Neurodevelopmental, Emotional, Behavioural, and Intellectual disorders (NDEBID). The text is clear and well-organized. However, I have few comments for the authors:

- Introduction: In this section, the statement "Fragmented service provision presents problems for patients with NDEBID multi-morbidity. This is often due an out-dated division of CYP's health problems into "Physical" or "Mental Health" disorders, with the former managed by Paediatricians and the latter by CAMHS." seems to me not essential for the topic: I suggest to delete it.
- Peculiar case of sleep disorders. In this section, the authors state "This should encourage the use of common terminologies to define sleep in the future.": what do they mean with the term common terminologies?
- Value of a unified classification of Mental Health and Neurodevelopmental Disorders. In the first para the authors should report the possible comorbidity of autism and epilepsy: I suggest to read and cite the recent paper by Operto F et al. Brain Behav. 2019 May;9(5):e01250.
- Conclusion: The statement "Several problems associated with the current classification of NDEBIDs have been highlighted, including confusing use of terminologies and definitions, non-uniform findings from epidemiological research, issues of sub-threshold diagnosis, inherent complexities and impairments of the NDEBID conditions, overlapping clinical roles of CCH and CAMHS" seems to me useful for the abstract and not for Conclusion: I suggest to delete it.
- Table and figure are very clear.



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Provenance and peer review: Invited manuscript; Externally peer reviewed

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Language quality	<input checked="" type="checkbox"/> Grade A: Priority publishing <input type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
Conclusion	<input type="checkbox"/> Accept (High priority) <input checked="" type="checkbox"/> Accept (General priority) <input type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
Re-review	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No



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SPECIFIC COMMENTS TO AUTHORS

The article provides an extensive review of the literature on mental disorders and child neurodevelopment, demonstrating the difficulty of using a more universal classification. They demonstrate that the current classification systems are conflicting in terms of categorization, which can make it difficult to plan the necessary actions for prevention and treatment and what role each professional should play in a work that should be joint. The authors suggest that the ICD-11 appears to be an adequate tool for shared classification and that primary and secondary diagnoses must be addressed simultaneously. It is important to discuss the difficulties encountered by pediatricians and professionals who deal with the mental health of children and adolescents. These discussions can pave the way towards better categorizations and better understanding of these problems/disorders and how best to address them.