

STROBE Statement—checklist of items that should be included in reports of observational studies

	Item No	Recommendation
Title and abstract	1	(a) Indicate the study’s design with a commonly used term in the title or the abstract Page 3, line 67 (b) Provide in the abstract an informative and balanced summary of what was done and what was found Page 3
Introduction		
Background/rationale	2	Explain the scientific background and rationale for the investigation being reported Page 4-5
Objectives	3	State specific objectives, including any prespecified hypotheses Page 5, line 130-131
Methods		
Study design	4	Present key elements of study design early in the paper Page 5
Setting	5	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection Page 5
Participants	6	(a) <i>Cohort study</i> —Give the eligibility criteria, and the sources and methods of selection of participants. Describe methods of follow-up Page 5, line 137-144
Variables	7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable Page 5-8
Data sources/ measurement	8*	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group Page 5-8
Bias	9	Describe any efforts to address potential sources of bias Page 5-8
Study size	10	Explain how the study size was arrived at Page 9
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why Page 9
Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding Page 9 (b) Describe any methods used to examine subgroups and interactions N/A (c) Explain how missing data were addressed N/A (d) <i>Cohort study</i> —If applicable, explain how loss to follow-up was addressed Page 8 (d) Describe any sensitivity analyses N/A

Results		
Participants	13*	(a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed Page 9-12
		(b) Give reasons for non-participation at each stage Page 9-12 and Figure 1
		(c) Consider use of a flow diagram Figure 1
Descriptive data	14*	(a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders Page 9-12, Table 2-4
		(b) Indicate number of participants with missing data for each variable of interest Page 9-12, Table 2-5
		(c) <i>Cohort study</i> —Summarise follow-up time (eg, average and total amount) Page 11-12
Outcome data	15*	<i>Cohort study</i> —Report numbers of outcome events or summary measures over time Page 11-12
Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included Page 11, Table 5
		(b) Report category boundaries when continuous variables were categorized Page 9-12, Table 4-5
		(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period N/A
Other analyses	17	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses N/A
Discussion		
Key results	18	Summarise key results with reference to study objectives Page 12-14
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias Page 14, line 407-415
Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence Page 14-15
Generalisability	21	Discuss the generalisability (external validity) of the study results Page 14-15
Other information		
Funding	22	Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based Page 1